

Bain Elementary

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Mint Hill, NC 28227

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Dear Bain Parents/Guardians:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Bain Elementary has been designated as a Targeted Support & Improvement (TSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Bain Elementary's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI school, Bain Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district will employ to support Bain's improvement efforts. The ATSI plan will address the following areas:

- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making

We have set the following goals for Bain Elementary this year:

- Goal 1: The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 88.9% in SY2023-24 to 95.1% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 1)
- Goal 2: The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-5 will increase from 52.6% in SY2023-24 to 61.9% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 2)
- Goal 3: The percent of students identified as SWD (students with disabilities) scoring Grade Level Proficient (GLP) on reading End of Grade assessments in grades 3-5 will increase from 21.4% to 50%. (Aligns to D1.02 and CMS Guardrail 1)

Here are some strategies that we will be implementing to improve student outcomes:

- Continued use of required EC curricula
- AU Professional Development & Deescalation Training
- EC participation in grade level PLCs in order to support scaffolds of grade level content
- Use of iReady report to provide additional intervention on grade level content
- Provide scaffolds for grade level content

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year.
- Make sure that your child is prepared and attends school each day.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).

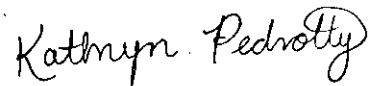
Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Kathryn Pedrotty at (980)-343-6915.

Sincerely,

A handwritten signature in black ink that reads "Kathryn Pedrotty". The signature is written in a cursive style with a large initial 'K' and 'P'.

Kathryn Pedrotty, Principal